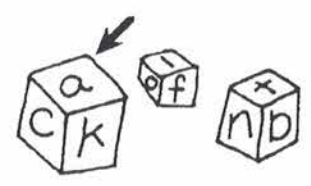


it.



cl-
fl-
bl-



bl-
cl-
gl-



bl-
fl-
gl-



fl-
cl-
bl-



cl-
gl-
fl-



cl-
bl-
fl-



cl-
gl-
fl-

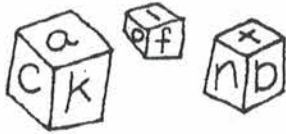
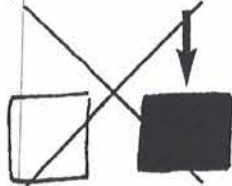





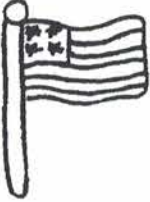






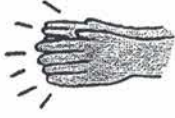




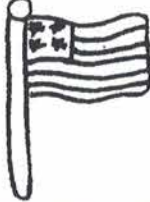



cl-
bl-
gl-

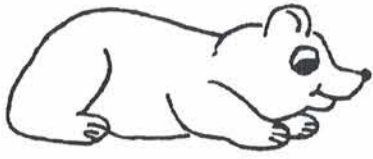
X the same word.

clip	club	clap	clip
flop	flap	flop	flip
glum	gum	glum	glun
clop	clop	cop	clap
glen	glue	glen	glem
flap	flab	flop	flap
blot	bot	blat	blot

Read, write, and X it.

<p>black</p> <p><u>b</u> <u>l</u> <u>a</u> <u>c</u> <u>k</u></p>			
<p>clip</p> <p>_____</p>			
<p>flat</p> <p>_____</p>			
<p>clam</p> <p>_____</p>			
<p>clap</p> <p>_____</p>			
<p>Glen</p> <p>_____</p>			
<p>flag</p> <p>_____</p>			

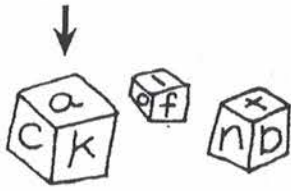
○ it.



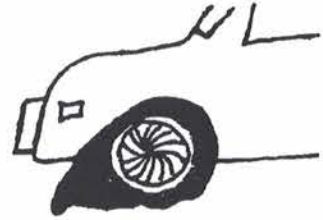
club or **club**?



clip or lip?



block or lock?



flat or fat?



cock or clock?



glass or gas?



clap or cap?



black or back?

Match and write it.

gas

black

~~lock~~

clap

flag

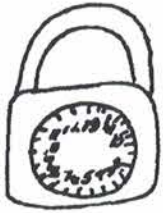
clip

clam

lap

glass

back



LOCK



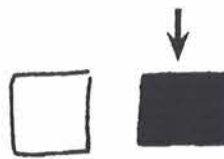








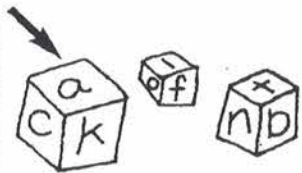

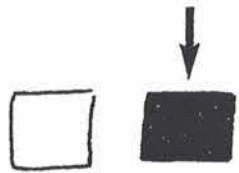
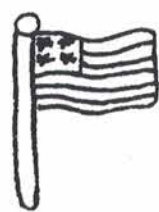







Spell.


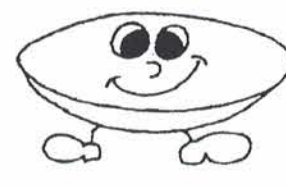


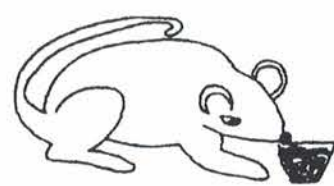
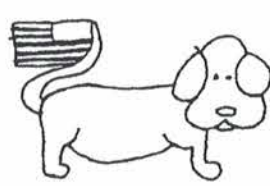

Write.

	cl	gl	a	i	ss	ff	glass
	cl	gl	o	i	p	b	
	bl	b	u	o	ck	z	
	cl	fl	a	i	m	ss	
	cl	bl	a	i	ck	p	
	gl	fl	a	i	b	g	
	cl	c	o	a	ck	m	


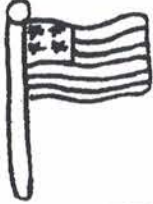





Yes or no?

	No	Yes
Can a black bat dig?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Can a flag flap?	<input type="checkbox"/>	<input type="checkbox"/>
Will a clip get a tan?	<input type="checkbox"/>	<input type="checkbox"/>
Can a flat clam clap?	<input type="checkbox"/>	<input type="checkbox"/>
Can a big clock tick?	<input type="checkbox"/>	<input type="checkbox"/>
Can you tip a glass?	<input type="checkbox"/>	<input type="checkbox"/>
Can a block run?	<input type="checkbox"/>	<input type="checkbox"/>

X it.

<p>The class claps.</p> <p>The glass cuts.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	
<p>The flat clam is sad.</p> <p>The fat clam is glad.</p>	<input type="checkbox"/> <input type="checkbox"/>	
<p>Bill sits on a block.</p> <p>Bill sits on a pin.</p>	<input type="checkbox"/> <input type="checkbox"/>	
<p>Glen hits the clock.</p> <p>The clock hits Glen.</p>	<input type="checkbox"/> <input type="checkbox"/>	
<p>The class slips in the mud.</p> <p>The rat sips a glass of mud.</p>	<input type="checkbox"/> <input type="checkbox"/>	
<p>The dog wags the flag.</p> <p>The dog has a clip.</p>	<input type="checkbox"/> <input type="checkbox"/>	
<p>Mom put a block in the sock.</p> <p>Al puts Mom in the sock.</p>	<input type="checkbox"/> <input type="checkbox"/>	

Write it.

	<p>clip</p>
	
	
	
	
	
	

*For further practice on these blends, see Book 2½, pp. 1-9.